English	Mathematics	Science
English Children explore *The Lost Thing*, *Gorilla*, and *Jump from Space*, developing comprehension, inference, and creative writing skills. They write persuasive texts, character studies, and narrative recounts, focusing on structure, voice, and audience. Themes of curiosity, courage, and belonging are woven throughout.	**Mathematics** Children consolidate their understanding of shape, position and direction, and decimals. They explore negative numbers, converting units, and volume through practical and visual activities. Emphasis is placed on reasoning, problem-solving, and applying knowledge in real-life contexts.	**Science** Children investigate *Living Things and Their Habitats*, learning how organisms are classified and how environments support life. They then study *Animals Including Humans*, focusing on changes as humans grow older, including puberty, and the importance of healthy lifestyles.
MFL (Spanish) Children learn vocabulary and phrases linked to *All About School* and *Tell Me When*. They practice speaking, listening, and reading in Spanish, building conversational confidence and cultural understanding.	**PE** Children develop skills in *Cricket* and *Dodgeball*, focusing on coordination, strategy, and teamwork. They practice batting, fielding, and movement, building physical confidence and collaboration.	**Computing** Children create *Concept Maps* to organise and connect ideas visually. They develop *Word Processing* skills to format, edit, and present written work effectively, building digital fluency and confidence in communication.
History Children explore the local history of *Bicester*, investigating how the town has changed over time. They use maps, photographs, and oral histories to understand its development and significance within Oxfordshire.	**Geography** Children study *Oxfordshire*, identifying key physical and human features. They explore land use, transport, and environmental impact, using maps and fieldwork to build locational knowledge and geographical vocabulary.	**PSHE/RSE** Through *Relationships*, children learn about empathy, respect, and resolving conflicts. In *Changing Me*, they explore body changes, emotional wellbeing, and personal growth in a safe and supportive environment.
Music Children explore musical traditions from *South and West Africa*, focusing on rhythm, call-and-response, and ensemble performance. They also experiment with *Looping and Remixing*, using digital tools to create layered compositions and explore musical structure.	**Art and DT** In DT, children explore healthy eating and prepare simple dishes in *What Could Be Healthier?*, learning about nutrition and food choices. In art, they study *Portraits* through painting and mixed media, experimenting with expression, proportion, and texture.	**R.E** Children reflect on Christian beliefs by asking "Are you inspired?" and explore ethical teachings through "What's best for our world?" (Christianity/Islam). They compare religious values, stories, and actions that promote care, justice, and community.